Messages

Principal’s message

The 2010 school year has again been an extremely busy and successful one. I constantly find myself saying that we will not be able to better the previous year in academic, sporting and cultural pursuits but our children every year are more successful.

Student results in the National Assessment Program in Literacy And Numeracy (NAPLAN) and in Australasian Competitions, were pleasing, with a greater percentage of students achieving at and above state level.

Culturally, we have entered more children into the Bathurst Eisteddfod this year than in any previous year and attended the Instrumental Festival of Music at the Opera House with our largest contingent ever. We have expanded our School Band program to now include both a Junior and Senior Band, with a large number of these students also involved in: Serious Fun (Bathurst District Combined Primary Schools Jazz Band), Bemused (Bathurst District Combined Primary Schools Clarinet and Flute ensemble) and the Bathurst Public Schools Strings Program. We also have several children in the Bathurst Schools Strings Program ‘Fiddlesticks’. Our two choirs, three recorder groups, percussion groups and two dance troupes have also had a wonderful year and it has been delightful watching the children having fun whilst they learn. Our children definitely have a variety of opportunities to develop their music skills.

Our sportsman and women have been equally impressive with more children representing our school at District and Regional Level than ever before. We have also had many children represent our school at State Carnivals in Rugby Union, Cricket, Swimming and Athletics.

We have continued our Korean Language Program at BPS in 2010. This has been a fantastic opportunity for our children to learn an Asian language and participate in Video Conferencing with our Korean Sister School Bojeong Elementary. This program will continue in 2011.

Other highlights this year have included the Book Week parade, Easter Hat parade and a personal favourite, the School Concert where all children have the opportunity to perform on stage at the Bathurst Memorial Entertainment Centre. We are so fortunate that we have such a highly supportive parent body that always make these events successful and rewarding.

Kate White
Principal

P & C message

2010 was a busy and successful year for Bathurst Public School. Consequently the P&C also had a busy year fulfilling its aim to support the students, staff and families of the school.

The P&C made monetary donations for resources used to help student learning, and to students to help with the cost of representing BPS at State level for Sports and Cultural events.

The P&C ran the Book Club and Book Week Book Fair which enabled us to put $4200 worth of resources into our classrooms.

The P&C continued to support BPS families with the healthy canteen, second-hand clothing pool, and the sale of school hats, library satchels and school bags. New initiatives this year have included the sale of photo CDs from our Spring Concert and a uniform shop/order service. A huge thank you to the bright sparks who took on these new tasks and made them such a success in 2010.

Melanie Baines
School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

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<tr>
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Student attendance profile

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Management of non-attendance

Student non-attendance is managed by classroom teachers, the school executive and principal. Classroom teachers contact parents by letter or phone. If no improvement is evident, an attendance program is entered into and support from the Home School Liaison Officer is requested.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
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<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
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<tr>
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</table>

Structure of classes

Classes from Year 1 to Year 6 have a designated time each day when Maths groups are held. Children are grouped according to ability during this time.
Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

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<tr>
<th>Position</th>
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<td>Principal</td>
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<td>Assistant Principal(s)</td>
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<td>Teacher of Reading Recovery</td>
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<tr>
<td>Support Teacher Learning Assistance</td>
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<tr>
<td>Teacher Librarian</td>
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<tr>
<td>Teacher of ESL</td>
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<td>Counsellor</td>
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<tr>
<td>School Administrative &amp; Support Staff</td>
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<td>Total</td>
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The National Education Agreement requires schools to report on Indigenous composition of their workforce.

There are no Aboriginal staff attached to Bathurst Public School.

Staff retention

In 2011, two teachers retired, one new AP was appointed and one classroom teacher.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
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<td>Degree or Diploma</td>
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<td>Postgraduate</td>
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Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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<th>Date of financial summary:</th>
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<td>Income</td>
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<td>School &amp; community sources</td>
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<td>Canteen</td>
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Expenditure

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<td>Extracurricular dissections</td>
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<td>Casual relief teachers</td>
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A full copy of the school’s 2010 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Creative and Performing Arts

Recorder Groups – 2010

The year commenced with the introduction of a new initiative – students were able to undertake recorder tuition as part of the School’s Music Program, whereas, previously this has been an extra-curricular activity. Fernanda Thomas tutored the established players in Descant, Treble, Tenor and Bass recorder and Margaret
Cafe worked with a group of beginners. The students worked conscientiously and learned a beautiful repertoire of pieces which formed the basis for their program throughout the year and prepared them for a number of performances. They delighted audiences and performed at School Assemblies, Presentation Day and at the Festival of Music held at the Opera House in Sydney. The trip to the Opera House proved to be the highlight of the program and was made possible because of the support of the players’ parents and by the generosity of families from Bathurst PS who supported the fundraisers. The students travelled to Sydney and rehearsed and performed with a recorder ensemble of some one thousand students from across NSW. This was an overnight trip and with students being excellent representatives of their school.

The Recorder Groups also competed in the Bathurst Eisteddfod. The more accomplished players took out Second Place and a group of very new beginners were Highly Commended. Many of our recorder players will move on to High School next year. We thank them for their commitment to the program and wish them well with their future music studies.

Meanwhile, the future of the recorder program for Bathurst PS is looking bright with many enthusiastic recruits signing up for 2011. Recorder players have had a wonderful year and have had access to a program which recognises, values and promotes the musical talent amongst the students of Bathurst PS. In 2011 it is planned to continue the Recorder Program and incorporate the Strings Group into the Festival of Instrumental Music at the Opera House.

Dance

At BPS this year 60 children have been involved in our dance program. There has been a Stage 2 and a Stage 3 dance group. The dance groups have rehearsed on Wednesday and Thursday at lunchtimes from Term 1 through to Term 3. We employed a qualified dance teacher, Ms Chelsea Capper, to come into our school each week to teach students how to dance. We funded this by charging a small weekly fee to dance students.

The dance program has been very successful. Students have loved participating in weekly rehearsals. They have performed at the Western Region Dance Festival, the Bathurst Public School Concert and the Bathurst Eisteddfod this year. At each of these events we have had feedback that our students were very accomplished and entertaining to watch.

Infants Choir

The highlight of the year would have to be performing One Potato, Two Potato and Gobbolino the Witch’s Cat at the Bathurst Eisteddfod and receiving 1st prize! We have had a dedicated group of Infants students who without fail come every Tuesday afternoon. Mrs Murphy, Mel Murray (our Pianist) and Mrs Thomas strive to maximize our time with fun songs as well as teaching vocal skills to our keen students.
This year our Primary Choir commenced with over 50 new members. Along with many public performances, including the ANZAC Day Assembly and Presentation Day, the choir worked hard in developing Soprano and Alto harmonies. Early performances at the Anzac Day Assembly and the Primary Assembly, involved singing songs in unison. As the year progressed, the choir was divided into Sopranos and Altos, and harmonies began to form. By the time the Bathurst Eisteddfod arrived, the choir had mastered two songs, which saw them awarded a Highly Commended. A performance at our Presentation Day Ceremony and auditioning for the 2011 Choral Festival at the Sydney Opera House completed a very successful year. 

A smaller vocal group was also formed at the commencement of the year from student auditions. This group performed at the Eisteddfod and were awarded second in their section.

**Infants Percussion**

The Year 1 Percussion Band performed at the Bathurst Eisteddfod and received a Highly Commended.

**School Band**

2010 was a very busy year for the Bathurst Public School Band. The band was involved in a variety of concerts, ranging from the Mitchell Conservatorium’s Big Band Day, the School Concert and the Eisteddfod. A number of students were also involved in combined school band groups, such as Serious Fun, Bemused and Chill Factor.

**Violin**

The highlight of the year for violin students was competing in the Bathurst Eisteddfod. Three groups performed and were awarded a 1st, 3rd and Highly Commended.

**Visual Arts**

Over 10 weeks in Term 2 & Term 3 students across the school have been involved in Visual Arts enrichment. The students have been involved in designing and then painting a mural about the International Year of Biodiversity. Each year or class involved adopted an environment and created artworks to depict these environments. The design lesson focus for each group has been to learn more about drawing in proportion and using tone and colour. The painting lesson has given students the opportunity to develop their skills in using paint as they think about colour and texture. The mural will be installed on the wall of the George Street building.
The School Concert
This year’s school concert held at the BMEC theatre showcased the incredible talent to be found in all classes at Bathurst Public School. It had a wonderful balance of trained musicians (who played many different instruments such as violins and recorders) and enthusiastic amateurs. The costumes and wardrobes brilliantly complemented our students’ talent. Due to its previous reputation, this year’s concert was a sell out.

Sport
Students at Bathurst Public are provided with many opportunities to participate in a wide variety of sporting activities. Fitness activities and our weekly sport program allow all students to develop their skills, while participating in PSSA events provides students with exceptional skills to compete at high levels.

An outstanding year was had by the children at Bathurst Public School.

Swimming
Our school had 20 children qualify to attend the District Swimming Carnival with 3 children named as Champions at this Carnival. Bathurst Public School were announced the District Swimming Champions and also won the handicap point score. We had many children qualify to attend the Regional Carnival in Dubbo with 5 students qualifying to attend the NSW PSSA Swimming Championship at Homebush.

Cross Country
Cross Country this year was held at school. All students participated with 30 students being selected to participate at the District Cross Country Carnival held at Mt Panorama. Of those students, 8 went on to compete at the Regional Carnival in Wellington. One of the students was successful in qualifying for the State Cross Country Carnival at Eastern Creek.

Cricket
Our Cricket Team had an outstanding year winning Western PSSA and reaching State PSSA quarter finals. Two boys were selected to represent Western Region at the NSW PSSA Cricket Championships.

AFL
Three AFL teams were entered this year in the Paul Kelly Cup. The two boys teams played each other in the final with the winning team going on to compete in the final of the Regional Championships, they were narrowly defeated by Young Public School.

Five of our AFL students were selected to represent our school and compete at the NSW PSSA AFL Championships held at Olympic Park.
Rugby League

Our Ruby League team made it to the final in the David Peachey Shield and went on to play in the regional finals.

Other

Public Speaking

Entry level for Public Speaking at Bathurst Public School is in the classroom. Winners of class competitions competed in our School Competition on Tuesday 16th March where an official adjudicator selected one winner from each class to compete in the CWA Public Speaking Competition held at All Saints College on 4th May. Two students gained Highly Commended Awards in this competition.

Iexplore Program

Iexplore is an enrichment and transition program at Bathurst High Campus that assists students in the transition from Primary to High School. This program provides Year 6 students with opportunities for enrichment in specific subject areas such as Science, Drama, Maths, Music and Writing. This has allowed Year 6 students to become familiar with the teachers, students and facilities of the Bathurst High Campus. These experiences also gave the students the opportunity to mix with their peers from other Primary Schools, develop social and communication skills and form new friendships.

Easter Hat Parade

On Tuesday 30th March the Annual Easter Hat Parade, Monster Egg Raffle and Easter Dance was held in the George Street Hall. Children came with an array of colourful hats, proudly parading these creations for visitors. Approximately 130 Easter Egg prizes were awarded to winners in the Monster Raffle with $1073.25 being raised for Stewart House.

Debating

Two teams were entered in the Premier’s Debating Challenge for 2010. Each team won 2 out of 3 debates against Mudgee & Bletchington. Two students were selected to audition for the Western Region Debating Team. One student was selected as first reserve in the Regional Debating Team.
Book Week

In Book Week the children were introduced to the short-listed books, that were appropriate for their age. Activities were completed by many children to accompany some of these books. Again this year culminated with our Book Character Parade and Book Fair. The book fair rewards, allowed many new resources to be added to the school’s reading collection.

Commonwealth Games Day

Our Commonwealth Games Day was a huge success. All children came dressed in the colours of the country they were representing and proudly marched with their flags in the Opening and Closing Ceremonies.

Camps and Excursions

Stage 1 Museum Excursion

As part of their HSIE unit, “Families Past and Present”, Year 1 students visited the Bathurst Historical Museum. The students learnt about technology and lifestyles of people from the past. They were amazed at some of the exhibits, like the Penny Farthing Bicycle and left wondering what things from our time would become artefacts in the future.

Year 3 Camp

Forty nine Year 3 students went on the Year 3 Environmental Science Camp in October at Yetholme. With beautiful weather, a full moon at night and lush pastures to enjoy, this camp ranks up there as one of the best. Excellent food catering, cooking and camp care from many parents made the camp a memorable one. No doubt these Year 3 children should remember this camp for a long time. It was the first time camping and the first time away from their parents for many of the students. Mrs Healey, Ms Bennett, Mrs Henderson, Mr Adams and Mrs Adams were fantastic with camping activities. We also had 2 former students help out around the camp.

Stage 2- Sydney

As part of their studies in HSIE and Science, Stage 2 students participated in an excursion to Sydney to learn more about the early settlement of Sydney; Bridges; and, to visit some iconic places of interest. Their itinerary included visits to: the
Sydney Rocks; Wildlife World; the Aquarium at Darling Harbour; and, the Sydney Tower, where the OZ Trek ride and the beautiful city lights were a highlight. They visited the Pylon Museum at the Sydney Harbour Bridge, crossed the ANZAC Bridge and walked on an historic bridge at Darling Harbour.

For many it was the first time they had been on an overnight excursion and the challenge for the students of managing all by ourselves was enormous.

Stage 3 – Canberra

On Monday 29th March, Stage 3 students and teachers travelled to Canberra for a 4 day excursion. This excursion supported the HSIE Unit – Government, which was taught in Term 1. Through visits to New and Old Parliament House, the Electoral Education Centre, Government House and the High Court of Australia, the students were able to consolidate their knowledge and understanding of Government in Australia.

The students’ general knowledge, skills and cultural understandings were further enhanced through diverse educational experiences including embassy visits, museums, galleries and exhibitions.

Support Unit Extra Activities

2010 has been a particularly busy and involved year for the students in the Support Unit. All our extra activities have encompassed the students across both classes and created a harmonious group that have supported and encouraged each other. We began the year with the introduction of weekly interest groups in which the students contributed ideas and suggestions. The students were able to choose a different activity each week and participate in four small groups. Community Members volunteered their time to bring their expertise to the school and provide the students with experiences in dance, mosaics and cricket.

The Riding for Disabled Association offered a weekly horse riding session for eight of our students at the new facility near the University. The children walked each week to a wonderful program that provided students with an opportunity to develop confidence and pride in the care of the horses. The program also developed gross motor skills including muscle strengthening, balance and body awareness.
The Western Region offers many wonderful special sporting days for students with disabilities. This year the students have been most successful at the Special Schools Swimming Carnival being awarded a trophy for maximum participation in all events! At the Cricket Carnival, eight enthusiastic students played with students from around the region and displayed great teamwork and sportsmanship!

ESL

ESL at Bathurst Public School has targeted 7 students in 2010 from Kindergarten to Year 6. All the students work very hard with their ESL teacher and have improved their English skills during their allocated support time. The children enjoy and benefit from having extra assistance with classwork and assignments.

Reading Recovery

In 2010 there were a total of forty nine Year 1 students and of them, 8 were selected to access the Reading Recovery Program. Seven students were successfully discontinued and in 2011 a new teacher will be training in the position.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

Literacy – NAPLAN Year 3

60 students sat the NAPLAN in 2010 with some good results. In Reading, our performance was very similar to that of the state and was above District results. In Writing, 32% of our students achieved in Band 6, compared to only 25% of State and no student achieved in the lowest band in Spelling. However, results in Grammar and Punctuation weren’t as pleasing as 2009, with less children achieving in the top two bands and more in the bottom two.
Of our 60 Year 3 students who sat the Numeracy NAPLAN test in 2010, 34% achieved in the top two Bands. This was slightly lower than State, and above the district and regions results. 40% of our boys achieved in the top two bands which was above State. Our students performed better in Data, Measurement, Space and Geometry with 34% achieving in the top two bands, compared to 32% of the state.
Literacy – NAPLAN Year 5

50 Year 5 students sat the NAPLAN in 2010. When making a comparison with the results from 2009, all areas of Literacy showed improvement: there had been an increase in the percentage of students achieving in the top two bands; and a decrease in the number of students falling in the bottom two bands.
Of the 50 students who sat the Year 5 NAPLAN Numeracy test, 20% achieved in the top two bands. 16% fell in the bottom two bands, which was equivalent to State. Boys outperformed girls, with results in all strands being above State percentages.

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

### Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010

<table>
<thead>
<tr>
<th></th>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>92</td>
</tr>
<tr>
<td>Writing</td>
<td>92</td>
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<tr>
<td>Spelling</td>
<td>95</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
<td>86</td>
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<tr>
<td>Numeracy</td>
<td>94</td>
</tr>
</tbody>
</table>

### Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010

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<thead>
<tr>
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<th>Percentage of Year 5 students achieving at or above minimum standard</th>
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<tbody>
<tr>
<td>Reading</td>
<td>90</td>
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<td>Spelling</td>
<td>94</td>
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<tr>
<td>Punctuation and grammar</td>
<td>90</td>
</tr>
<tr>
<td>Numeracy</td>
<td>90</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education
Bathurst Public School has 7% of its population that identifies as Aboriginal. Aboriginal perspectives and culture is taught across all Key Learning Areas.

This year students celebrated NAIDOC week by participating in the local Indigenous Games.

On 19th October, a group of students attended the Cultural Gathering in Dubbo. They saw students from across the region performing through dance, song, music, stories and language, in celebration of the coming together of cultural ways of knowing and learning.
Multicultural education

Multicultural perspectives are taught across all Key Learning Areas. Tolerance and cultural diversity are promoted through special events and celebrations.

Children with English as a Second Language have received additional support from our ESL teacher throughout the 2010 school year.

Korean

This year students enriched their basic knowledge of Korean from last year. Students demonstrated awareness of cultural diversity and developed their skills in Korean. Video Conferencing classes with Bojeong Primary School in Korea, continued throughout the year.

Respect and responsibility

Bathurst Public School develop the values of respect and responsibility through whole school programs that include: jump rope for heart—where Year 6 students are used as peer mentors; Kindergarten buddies program; performance opportunities; weekly awards recognising values.

Support Classes 2010

Bathurst Public School has two support classes catering for the needs of students with intellectual disabilities at mild and moderate levels. As well as teaching literacy and numeracy at the appropriate level for each student, the IO/AU class program engages children in a wealth of activities to promote the development of the whole child. These include gross and fine motor skills, swimming, cooking, Riding for the Disabled (RDA), excursions into the community and integration in whole school events and performances.

The IM (intellectually mild disability) class offers intensive support to students in literacy and numeracy. Students are also engaged in modified programs in HSIE, Science and Technology, Creative Arts and PD/H/PE that provide students with the opportunity to express themselves and demonstrate individual strengths.

Students participate in whole school sport, intensive swimming, assemblies, excursions and concerts. This inclusiveness benefits the students by improving self-esteem and promoting a sense of belonging and also develops acceptance, tolerance and caring in the wider community. These experiences provide wonderful opportunities for students to mix with peers whilst developing social and communication skills, gross motor and team building skills as well as important friendships!

Progress on 2010 targets

Target 1

80% of Kindergarten children reading at Reading Recovery Level (RRL) 5 or above

Target was not met with only 61% of Kindergarten children reading at RRL 5 or above

Target 2

2010 NAPLAN results for Numeracy show 85% of Year 3 students and 80% of Year 5 students achieving Band 2 or higher

Our achievements include:

- 98% of Year 3 students achieved in Band 2 or higher
- 90% of Year 5 students achieved in Band 2 or higher

Target 3

Professional Learning occurs in the Positive Behaviour for Learning (PBL) Program at Bathurst Public School

Our achievements include:

- 5 staff trained in PBL
- PBL team established and meeting weekly
- Staff surveyed to determine areas for improvement
- Action Plan for implementation established
- All Staff provided with professional learning in PBL
- Formulation of 4 school expectations/rules
Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of:

Educational and management practice

Background

Staff highlighted a need for systemic and consistent strategies to support the positive behavior of students.

Findings and conclusions

From an analysis of teacher surveys the following areas were highlighted as having a high priority for improvement.

- small number of positively and clearly stated student expectations/rules
- whole school approach to the teaching of school-wide expected student behaviours
- revision of school-wide expected behaviours that apply to non-classroom areas (eg. Canteen, playground)
- strategy for the collection and analysing of behavior data

Future directions

Our Positive Behaviour for Learning team has formulated an action plan that will systematically address these high priority areas. To date we have:

- formulated four new student expectations/rules
  - Be Safe, Responsible, Respectful, Learners
- investigated a centralised data collection program

Curriculum

Background

Mathematics learning at Bathurst Public has been supported through smaller ability based groupings. These groups are established at the commencement of the year after ‘pre-testing’ has occurred.

Parents purchase Maths text books for use by every child, from Year 1 to Year 6.

Findings and conclusions

NAPLAN data for 2010 has shown that:

Over the past 3 years our students in both Years 3 and 5 continue to achieve below State Means. Of particular concern is the widening gap of Year 5 students and the performance of our girls.

It was concluded that new strategies should be implemented to improve the performance of our students compared to students across the state.

Future directions

Strategies for 2010 include:

* Professional learning focus in the area of mathematics
* A common mathematics time for all classes
* Year 6 gender based mathematics groups

Parent, student, and teacher satisfaction

In 2010 the school sought the opinions of parents about the school.

Our area of interest was that of School Culture. Questions asked were:

1. The school knows about the families and community in which it serves
2. School leaders have a positive influence on the school culture
3. The school often praises and rewards individuals who are successful
4. The students are the school’s main concern
5. Parents support what is happening at the school
6. I am proud of my child’s school
7. The school encourages new students and their families to be involved in school activities
8. The school appreciates having my child as a student
9. The school encourages students to achieve their best
10. The school encourages everyone to learn
11. The school caters for the learning needs of all students
The school is continually finding ways to improve what it does.

When necessary, the school makes important changes to what it does.

Responses are presented below.

School Culture

Parent responses reflect a general belief that the culture of the school promotes improved student learning as well as recognising, valuing and supporting the diversity of its learners.

Professional learning

OH&S training

PBL

NAPLAN Analysis

Reading to Learn

Collegiate meetings for Principal

Integration and Special needs support

STLA training

Anaphylaxis training

Emergency Care and CPR training

Technology

NCI training

School development 2009 – 2011

Targets for 2011

Target 1

80% of Kindergarten children reading at Reading Recovery Level (RRL) 5 or above

Strategies to achieve this target include:

- L3 program implemented in all kindergarten classes
- Additional teacher support
- Purchase of reading resources to support L3 program
- Speech pathology support for targeted students

Our success will be measured by:

- Increase in the percentage of kindergarten students reading at RRL 5 or above
- Movement of students along the Best Start continuum

Target 2

NAPLAN results for Numeracy show 45% of Year 3 students achieving in the top two bands and Year 5 growth from 2009-2011 at or above expected growth

Strategies to achieve this target include:

- Implementation of Maths Matters strategies
- Professional Learning opportunities for teachers
- Dedicated mathematics time for all students
- Gender based groups for Year 6
- Ability based groups for Year 5
- Implementation of whole school mathematics scope and sequence

Our success will be measured by:

- Increase in the percentage of Year 3 students achieving at Proficiency in NAPLAN Numeracy
- Growth of Year 5 students from 2009-2010 NAPLAN Numeracy, to be at or above expected
Target 3

_NAPLAN results for Writing show an increase the percentage of Year 3 and Year 5 students achieving in the top two bands._

Strategies to achieve this target include:

- Professional Learning with the focus areas of Persuasive Writing, English K-6 Syllabus, Marking Rubrics for Persuasive and Narrative texts and the teaching of Persuasive texts

Our success will be measured by:

- Decrease in the gap between the State and School Means of NAPLAN Writing
- Increase in the number of students achieving at Proficiency of NAPLAN Writing

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Kate White, Principal
Sharon Cafe, Assistant Principal
Margaret Cafe, Assistant Principal
Margaret Keech, Assistant Principal
Belinda Henry, Relieving Assistant Principal
Geoff Adams, Classroom Teacher
Lisa Roberts, Classroom Teacher
Fiona Bennett, Classroom Teacher
Fernanda Thomas, Classroom Teacher
Kathryn Newton, Classroom Teacher
Linda Keogh, Classroom Teacher
Tammy Simmons, Classroom Teacher
Marilyn Johnson, Classroom Teacher
Robbie Henderson, Support Class Teacher
Maureen McMullen, Classroom Teacher
Jeong Song, Korean Teacher
Yetta Adams, ESL Teacher
Melanie Baines, P&C President

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Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: