Our school at a glance

Messages

Principal’s Message

2014, has been a great year for Bathurst Public School. We have all achieved this year, with every child enjoying success in some way, shape or form.

We have had Year 3 and 5 children sit the National Assessment Program Literacy and Numeracy (NAPLAN) as well year 3-6 children sit the Australasian Competitions this year. We have achieved pleasing results across the board.

Culturally, our children have been offered a range of opportunities such as the Bathurst Eisteddfod, Public Speaking, Debating, Dance, Recorder, Choir, Strings and Band programs, Drumming and Jazz singing. Well done to all who participated in these activities.

We have also had children participate in a host of school, district and regional sporting teams in Netball, Soccer, Rugby League, Rugby Union, AFL, Cricket, Hockey, Athletics, Swimming and Cross Country. Again, congratulations to all children involved.

We have had children represent our school at the Choral Festival at the Opera House and our Year 6 Dance group represent us at the 2014 Schools Spectacular. These auditioned programs are highly sort after and we were so thrilled and proud of the achievements of our children when we obtained a position. Well done to all involved.

Other highlights this year have included the Easter Hat Parade, Book Week Parade and School Concert. Thank you all for supporting these events and making them such a success. I would like to thank the staff for the work putting the 2014 School Magazine together. It takes many hours and I thank the staff for the additional time they spend at school creating this keepsake.

A special thank you to the children on yet another very successful school year. We are developing 21st century learners who are creative thinkers and problem solvers at Bathurst Public School. I know these children will contribute significantly to our community in the future – they truly are great children and future active citizens.

To our Year 6 children I say goodbye and good luck. I remember when so many of you started Kindergarten at Bathurst Public School – the time seems to be flying by. I wish you all the very best as you start your secondary education. I look forward to watching you grow and achieve terrific things in the coming years. Remember – ‘Reach for the Stars.’

To all the parents of Bathurst Public School, I sincerely thank you for your ongoing support and encouragement of not only the children, but the entire staff and the opportunities we offer your children. I know you would be as proud of our school and the children as I am.

To the staff may I express my heartfelt thanks for your hard work. I could not ask for a better group of people to work with. Your friendship and support of each other is greatly appreciated and what makes our staff so special. Thank you for the outstanding job you do with the children each day.

P & C Message

From a parent’s perspective, it is apparent that Bathurst Public School continues to positively develop the idea of Public Education with clear focus on the principles for which public education exists:

- equal opportunity for advancement for ALL children irrespective of their background, capacity, or current circumstances, based on a correct understanding of the ‘value’ of all people and their participation in a civilised society;
- a continuing high quality of education, along with engagement on the frontier of teaching method and purposeful experimentation;
- a balanced curriculum and supplementary programs to develop ‘well-rounded’ individuals,
socially connected and ‘capable’ in a modern world;

- a fun and safe place for young members of the society to grow, discover and develop.

Bathurst Public School Parents’ and Citizens’ association is pleased to collaborate with the school toward these objectives. The P&C provides the opportunity for Parents and other members of the community to:

- communicate constructively with the Staff, especially the Principal, in understanding the direction and activity of the school and in helping to inform that direction;

- serve the school in helping to build the sense of ‘community’ and augment opportunity for broad engagement and shared experience;

- assist financially and practically through raising funds, operating the canteen, the clothing pool, and a range of annual and special events as an integral part of school life.

This year the P&C has enjoyed a period of consolidation, with a large group of enthusiastic people sharing a considerable workload, in good humour. With clear purpose and priorities, we have been able to further implement appropriate protocols to help manage our activity and accountability. Every member of the P&C has contributed substantially, so it would be unfair to make special mention of any individual, so I will simply thank all members (and a generous bunch of ‘occasional conscripts’) for their dedication to this honourable task. There is no embarrassment that it has been a good bit of fun along the way!

There are substantial plans already gaining momentum for Bathurst Public School to participate in the celebrations of Bathurst’s Bicentenary during 2015. As the oldest school in the “Oldest Inland Settlement” of Australia there is much to celebrate of the past as well as showcasing the bright future of current students and of Public Education.

We farewell the year six students who will graduate carrying the benefit and fond memories from having been part of our School and we welcome the incoming Kindergarten to a great school and enormous opportunity. We also welcome new Parents and Citizens interested to participate in service of the valuable education provided through Bathurst Public School.

Tony McBurney
President Bathurst Public School P&C

School context statement

Bathurst Public School has an enrolment of 488 students, including 7% Aboriginal students. The school has 23 classes, including 5 support classes with integration programs operating K-6. The staff value collaborative planning in the development of high quality educational programs for all students. We provide a balance of opportunities in the areas of academics, sport and the performing arts. Our current priorities are literacy, numeracy and technology. Learning and Engagement programs are supported through the ongoing implementation of Positive Behaviour for Learning. With a rich tradition of progressive education, the school is enhanced by a very involved and active school community.

Student information

Student enrolment profile

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Student attendance profile

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**Workforce information**

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

**Position** | **Number**
--- | ---
Principal | 1
Assistant Principal(s) | 4
Classroom Teacher(s) | 19
Teacher of Reading Recovery | 2
Learning and Support Teacher(s) | 1.4
Teacher Librarian | 1
School Counsellor | 1
School Administrative & Support Staff | 14
Itinerant Staff | 8
Total | 51.4

**Workforce composition**

The Australian Education Regulation, 2014 requires schools to report on Aboriginal composition of their workforce.

No staff member identifies as Aboriginal at Bathurst Public School.

**Teacher qualifications**

All teaching staff meet the professional requirements for teaching in NSW public schools.

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<th>Qualifications</th>
<th>% of staff</th>
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**Professional learning and teacher accreditation**

The staff at Bathurst Public School have been involved in numerous Professional Learning opportunities in 2014. These include:

- Best Start
- L3K
- L3S1
- PBL
- Choral Festival
- School Spectacular
- Multilit
- Minilit
- Mandatory training: Child Protection, Anaphylaxis, Asthma, First Aid, Emergency Care and Royal Life Saving Society CPR
- HBDI
- Australian Professional Standard for Principals
- Australian Teacher Performance and Development Framework
- 21st Century Fluencies
- Instructional Rounds in Education
- New English Syllabus
- New Maths Syllabus
- New Science Syllabus
- Conceptual Programming in English Literacy Continuum
- Reading Recovery
- Live Life Well
- Coaching Module

**Beginning Teachers**

We had one teacher who received beginning teacher support to provide them with guidance and support during their accreditation and beginning teacher phase.

**Financial Summary**

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

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A full copy of the school’s 2014 financial statement is tabled at the annual general meetings of the P&C. Further details concerning the statement can be obtained by contacting the school.
School performance 2014

Academic achievements

NAPLAN

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Year 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Year 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Year 7: from Band 4 (lowest) to Band 9 (highest for Year 7)

Year 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

The My School website provides detailed information and data for national literacy and numeracy testing (NAPLAN).

Click on the link http://www.myschool.edu.au and enter the school name in the Find a school and select GO to access the school data.

Other achievements

Creative and Performing Arts

Dance

2014 has been another very busy and successful year for Dance at Bathurst Public School.

Our Stage 1 Dance Troupe consisted of 32 children who performed a dance routine to the song ‘Walking on Sunshine’ and looked dazzling in their orange and sequined costumes.

Our Year 3 Dance Troupe this year included 23 students dress in vibrant colours and performed their dance routine to the song ‘Good Time’.

We once again employed a qualified dance teacher, Miss Chelsea Capper, to run our Year 4/5 and Year 6 dance classes. 73 children from Stage 2 and Stage 3 had dance tuition during Terms 1, 2 and 3 and Stage 1 in Terms 2 and 3 of 2014.

Our Year 4/5 Dance Troupe consisted of 28 students and performed their entertaining routine to the song ‘Happy’. They looked amazing in their fantastic ‘Minion’ costumes.

Our Year 6 Dance Troupe included 22 students and this year had a ‘Pirate Theme’.

Their routine was superb and they looked the part with their wonderful props and costumes.

All Dance Troupes performed outstandingly at both the Bathurst Eisteddfod and the Bathurst Public School Spring Concert.

At the Bathurst Eisteddfod, Stage 1 received a 2nd place in the Primary School Infants Dance section and Year 6 received a Highly Commended in the Primary School Year 6 and Under section.

Another highlight of our year was the inclusion of 12 Year 6 children in a Schools Spectacular Combined Dance Ensemble for the fourth year in a row.

Students performed with skill and confidence at the Qantas Credit Union Arena, formally known as the Sydney Entertainment Centre.

Choir

Our Primary Choir this year had many memorable performances, with the highlight of the year, being awarded Highly Commended at the Bathurst Eisteddfod. Students worked hard on developing new harmonies and delighted many audiences. Once again, our choir was selected to perform at the Sydney Opera House, Choral Festival. We joined four other Bathurst schools for a combined rehearsal day with conductor Ian Jefferson, and then in August, 30 students travelled to Sydney for our performance. Being part of such a large choir of voices was a unique experience and certainly one to remember.

The Infants Choir had an enjoyable and entertaining time performing together throughout the year. They entered the Bathurst Eisteddfod and also performed at the Bathurst Public School Concert with talent and pride.
Drumming

This year, the drumming circle truly was amazing and popular amongst the students in Stages 2 and 3. The students were enthusiastic in learning rhythms on various drums such as the djembe, bass and bongo drums. They successfully performed at the Bathurst Eisteddfod receiving first place. We were also entertained at Presentation Day.

Strings Program

At Bathurst Public School, opportunities are provided for students to receive private tuition in violin and cello. These lessons cater for a range of students of varying experience across Kindergarten to Year 6. The Strings Ensemble has had a number of opportunities for performance throughout the year; including Primary Assembly, Australia’s Biggest Morning Tea, the Festival of Instrumental Music at the Opera House, and the Bathurst Eisteddfod. Enquiries for students wishing to become involved in the tuition program in 2015 should be directed to the school’s front office.

School Band

It has been a good year for the Bathurst Public School Band. We once again had a junior and senior band, with a combined 50 students participating. Highlights of the year included the Spring Concert, performing at assemblies, the Bathurst Eisteddfod, the Harmonikos grand opening, and the biggest highlight, a mini tour of a few of the small schools around Bathurst.

Both bands performed for the school at different assemblies, wowing both students and the parents who attended.

School Concert

In 2014, ‘Bedtime Stories’ was our School Concert theme. With this wonderful opportunity to present items based on a childhood dreaming, students performed two concerts to full houses. The entertainment featured the school band, choirs, dance groups and violin ensemble showcasing the talents of our musical students, followed by a video of school staff lip syncing Disney songs. Once the shrieks of laughter calmed, the audience were then taken back to their childhood as they remembered favourite bedtime stories like The Wrong Book, Wizard of Oz, Alice in Wonderland, Aladdin, The Cat in the Hat, Three Little Pigs with a twist, The Hall of the Mountain King, How you know. All the costumes, set design, music, drama and dance brought the stage to life with confident and energetic performances by all classes. The finale, ‘Best Day of My Life’, raised the roof, along with spirits. What a wonderful experience for the students at Bathurst Public School!

Debating

2014 proved a successful year for Bathurst Public School in debating. In Term 2, we hosted an enrichment workshop and welcomed 58 senior Primary Students and their teachers from across Western NSW to a full day of specialised debating training provided by the Arts Unit of the DEC. Schools in attendance were: Bathurst, Eglinton, Manildra, Orange, Canobolas, Nashdale and Parkes Public Schools.
We also entered two teams in the Premier’s Debating Challenge for Years 5 & 6 – Bathurst Whites and Bathurst Blues. Each team had four debates with other Western Region Schools. The Blues won 2 of their four debates. The Whites won 2 of their debates and gained a further win by a forfeit from another school. This placed them as Zone 2 winners, qualifying them to compete in the Western Region Final, from which they emerged as runners up, after being defeated by Dubbo South. One student was also successful in being selected for the Western Region Debating Team to compete in Sydney in November.

Public Speaking

Students were involved in several local and regional competitions again this year. Students participated in class and school competitions which led into the CWA Public Speaking Competition with each year group being represented. In the CWA Competition, one student gained First Place, and another, a Highly Commended award. The winning student from the Year 6 division went on to compete at the Regional Final in Cowra and gained a Highly Commended award.

Speaking Competition with the theme ‘Serving Country - Centenary and Beyond’ which required one indigenous student and one non indigenous student to work together as a team. Two of our indigenous students also presented speeches at the NAIDOC Celebrations held at Bathurst Base Hospital by Bathurst Health Service.

Sport

Swimming Carnival

Our Swimming Carnival saw five school records broken and 29 children qualify to attend the Bathurst District Swimming Carnival, with two children named as District Champions. Bathurst Public School won the overall point score and was announced the 2014 Bathurst District Swimming Champions. We also won the handicap point score for the Carnival. This is the fifth year in succession that Bathurst Public School has won both trophies. Well done to all our swimmers on a terrific day. We had 20 children qualify to attend the Regional Carnival in Dubbo. At this carnival, many of our children swam personal best times and three students qualified for the Western Region team to swim at the NSW PSSA Swimming Championship at Homebush. Bathurst Public School was represented in individual events.

Primary Athletics Carnival

Our Athletics Carnival saw six school records broken and forty eight students qualify for the District Carnival. At the District Carnival we had sixteen students qualify for the Western Region trials. Five students were selected as part of the Western Region team to compete at the NSW PSSA Athletics Championships in Homebush.

This year we entered 2 teams in the NAIDOC Public
Infants Athletics Carnival
This year our Infants Athletics Carnival was held on the school oval. Students in Kinder, Year 1 and Year 2 participated in games and skills activities in their House groups. For many students it was their first opportunity to participate in such an event and to do some of the activities. There were hurdle races, long jump, shot put, parachute games, dress-up relays, egg and spoon races, throwing games and chasing games. The culmination of the day was the age 100m running races with children going through to the finals after running their heats during the day.
Participation and enjoyment was paramount, and great sportsmanship was valued by all.

Cross Country
Many students represented our school at the District Cross Country this year. 10 children qualified to attend the Regional Carnival in Wellington and of these, two children qualified to attend the NSW PSSA Cross Country Carnival.

Netball
Our Netball team had a successful day at the PSSA Carnival in Orange. The girls won two out of the three games played, reaching the Orange Division final. Two students were selected to trial for the Western Region Netball Team.

Cricket
Our Cricket team had another good year in the NSW PSSA Knockout Competition. One of the boys was selected as part of the Bathurst District team and was also selected to represent Western Region at the NSW PSSA Cricket Championships.

Soccer
The boy’s soccer team played one game during the PSSA Competition. One student, was chosen to represent Western Region at the State Carnival.

Rugby Union
This year Bathurst Public School participated in a Rugby 7s tournament. The boys who were mostly from a Rugby League background, showed commitment and sportsmanship, making it through to the semi-final, against Assumption School. Three of our Year 6 boys were also chosen in the PSSA Western Region Rugby Union team.

Hockey
This year, one student was chosen to be in the Western Region Hockey Team. We hope to enter a Hockey team in the PSSA carnival in 2015.

Premier Sporting Challenge
This year, Bathurst Public School participated in the Premier’s Primary School Sport Challenge, which
aims to engage young people in sport and physical activity and encourages them to lead healthy, active lifestyles. The students participated in a 10 week sport and physical activity challenge. This included time spent in a broad range of sports and recreational pursuits: during lunchtime, in school sport programs, class time, after school or in weekend physical activity, as well as the very successful Bathurst Public School Jogathon.

**Jogathon**

Bathurst Public School aims to encourage and give opportunities for all children to engage and participate in programs leading to healthy and active lifestyles. This year’s Jogathon saw all students enjoying a fun morning of participation and fitness. The Jogathon was also an enjoyable and successful integration of all support unit classes participating with mainstream classes for the event, and supported Bathurst Public’s participation in the Premiers Sporting Challenge. The Jogathon also proved to be a successful fundraiser for our school, raising $18931. Bathurst Public was well supported by both parents and staff working together to run the event, but also by local businesses that supported the school by way of donation of vouchers and goods for prizes.

**Easter Hat Parade**

The annual K-2 Easter Hat Parade was held on 8th April, 2014. Students engaged enthusiastically by decorating hats at home, participating in class parades and presenting choreographed dances to entertain the students, parents, friends and community members who supported the event. This fantastic day showcased student’s creative flair and raised an extraordinary $3391 through donations, raffles and pizza lunch. $1000 of that profit was pledged to support Stewart House.

**Book Week**

‘Books light up our world’ was the topic for 2014 Book Week. Children from Kindergarten to Year 6 were introduced to the short-listed books that were appropriate for their age. Book Week was again celebrated with a whole school character parade and a book fair. The Book Fair commission allowed many new resources to be added to the school’s reading collection.

**PBL**

In 2014, the PBL team continued to review, implement and strengthen school wide PBL systems that enhance teaching and learning practices and support positive behaviour. The school has a small and hardworking PBL team comprising of teachers from K-6, that meet regularly to review data, address whole school issues, plan, and implement actions that reflect the needs of the school community.

**Woolworth’s Fruit**

Woolworths are generously donating fruit to our school for each child to enjoy. Woolworths are aiming to continue this program on a fortnightly basis, offering a range of seasonal fruits to encourage healthy eating.

**Quokka**

This year, classes from Early Stage 1 and Stage 1 participated in the Quokka Reading Program (Quota, Cops and Kids Reading). Volunteers from Quota spent half an hour each Thursday morning reading with the students from the selected class. Classes were rotated to participate every 5 weeks. At the end of the 5 weeks, students received
a wonderful book they could keep as a memento. The program encouraged a love of reading, and assisted in developing relationships between the students, members of the community and local Police officers. It was a highly successful program and will continue with Stage One in 2015.

Excursions

Stage 1
Featherdale Park
On 11th September, Year 1 and Year 2 students visited Featherdale Wildlife Park to extend their knowledge of the unit ‘The Need for Shelter’. The excursion provided an opportunity for students to observe Australian animals and the shelters that have been constructed to mimic their natural habitat. Students were also involved in hands on educational talk in The Learning Burrow.

Stage 2
Sydney
A very large contingent of Stage 2 students travelled to Sydney for a two day visit involving an overnight stay. Places of interest were Goat Island, where the children experienced what life was like in the early colony; and The Rocks precinct, where they were given an extensive guided tour of the area and participated in an education program which featured an ‘Archeological Dig’. For many, the experience was the first time they had stayed away from family overnight and/or the first time they had been out on beautiful Sydney Harbour on a ferry.

Stage 3
Canberra
This year, Stage 3 enjoyed a 3 day excursion to Canberra. The learning focus was Federal Government with visits to both old and new Parliament Houses. On our visit to Parliament House, we watched both the Senate and House of Representatives in sessions, and even saw the Prime Minister.
At a very moving closing ceremony at the Australian War Memorial, our School Captains laid a wreath at the Pool of Remembrance on behalf of Bathurst Public School. Students were able to meet men and women from the various armed forces. Questacon was a great ending to a very enjoyable excursion.

Significant programs and initiatives – Policy and equity funding

Aboriginal education
Aboriginal students at Bathurst Public School are provided with additional literacy support through the “Norta Norta”, “Wambinya” and DET “Kinder Language” programs. The aim of these programs is to bridge the gap between Aboriginal and non-Aboriginal students.
Aboriginal students also represented our school in the “Pathways to Reconciliation” parade. Students invited one non-Aboriginal student to join them in the march to celebrate the Aboriginal culture and the diversity within the Bathurst community.
Multicultural education and anti-racism

Kindergarten to Year 6 enriched their understanding of different cultures around the world. Within the classroom, students investigated different cultures and how they are similar and different to ours. Children studied texts with Asian and Aboriginal perspectives which enhanced knowledge and cultural understanding.

Personalising Learning and Support

At Bathurst Public School the Learning Support Team is a whole school planning and support mechanism. It has been formed for the purpose of addressing the learning support needs of all students through the coordination, development, implementation, monitoring and evaluation of educational programs.

The prime function of the Learning Support Team is to ensure that the needs of all students including those experiencing learning and/or behavioural difficulties and those identified as being gifted and/or talented in the school are being met.

A key feature of the Learning Support Team is the facilitation of collaborative planning and decision making between teachers, support staff, parents and students to ensure that the educational needs of all students are addressed.

This year the Learning Support Team have supported students using the following strategies: MULTILIT program, MINILIT program, Speech Pathology, Hearing Support, Vision Support, Reading Recovery, Rocket Reading, Intensive Literacy programs in Early Stage 1 and Stage 1, Norta Norta and Out of Home Care. Funding Support has supported students in the classroom, playground and at whole school events and excursions.

In 2014, Bathurst Public School had 157 students on Individual Learning Plans. All students in support classes, receiving support or working below stage outcomes have an Individual Learning Plan.

Bathurst Public School participated in the collection of nationally consistent data on school students with a disability. Students included in the data collection include students who receive the following support; enrolled in a Support class, MULTILIT program, MINILIT program, Individual Learning Plan, Medical Plan, Funding Support, Speech Pathology, Occupational Therapy, Hearing Support, Vision Support, Reading Recovery, Kindergarten Literacy Support, Stage 1 Literacy Support, Norta Norta.

National Partnership on Literacy and Numeracy

This year, Bathurst Public School received additional funding as part of the National Partnership on Literacy and Numeracy. The aim of this program is to provide opportunities for teachers and executives to embed improvement practices that will further develop their teaching of reading or numeracy. After an analysis of student data, Bathurst Public School selected Reading as our focus area. As a result, the school has put the following actions in place during 2014.

Professional Learning in the following areas:

- 21st Century Fluencies Instructional Rounds in Education Coaching Module
- New English Syllabus
- Conceptual Programming in English Literacy Continuum
- L3
- Reading to Learn
- Implementing an intensive individual reading program based on the Reading Recovery program.

School planning and evaluation 2012—2014

School evaluation processes

NSW public schools conduct evaluations to support the effective implementation of the school plan. The processes used include:

- Stage and class based assessments
- Analysis of NAPLAN data
- Analysis of School Attendance data

School planning 2012-2014:

School priority 1

Literacy

Outcomes for 2012–2014

Increased levels of overall literacy achievement for every student in line with state and regional targets
2014 Targets to achieve this outcome include:

- To improve School and State comparison in the number of students achieving at proficiency, by at least 2% in all areas.
- 50% or more students to achieve greater than or equal to expected growth from Year 3 to Year 5 and from Year 5 to Year 7.
- 50% or more students to reach Regional Benchmarks in Year 2.

Evidence of progress towards outcomes in 2013:

- There was an increase in the number of Year 5 students achieving at proficiency in all areas, except for Spelling. When comparing our results to State, we have improved the number of our students achieving at proficiency, compared to State, by 4% in Writing, 3% in Reading, and 1% in Grammar and Punctuation.
- In Year 3 48% of students achieved proficiency in Writing, the same as State. There was no improvement in the gap between State and School for Year 7 results.
- More than 50% of students achieved greater than, or equal to, expected growth from Year 3 to Year 5 and from Year 5 to Year 7. This was in all strands for Year 5, and all strands for Year 7, with the exception of Writing. The strands reflecting the greatest growth, were Reading and Grammar and Punctuation.
- In 2014, there were 63 students in Year 2. Of those students, 81% reached the Regional Benchmark.

Strategies to achieve these outcomes in 2014:

- Plot student growth on the Literacy continuum, each term.
- Two Reading Recovery working with identified Year 1 students.
- Multilit program using STLA, SLSO’s and Parent Helpers.
- Support students with Language needs through the employment of a Speech Therapist for 1 day per week.
- Implementation of the L3 program in both Kindergarten and Year 1 classes.
- Identification of Kindergarten GATs students through administration of GTK tasks.
- Stage Planning Days - collegial planning and assessing of student work samples.
- Increase support of Aboriginal Students through the implementation of the MULTILIT program.
- Participation of selected Year 6 students in a school based enrichment program.
- Implementation of Instructional Rounds to support constructive and professional dialogue between staff.
- Professional Learning in Reading to Learn for Year 2 – 6 classroom teachers.
- L3 training for Year 1 teachers.

School priority 2
Numeracy

Outcome for 2012–2014

Increase levels of overall numeracy achievement for every student in line with state and regional targets.

2014 Targets to achieve this outcome include:

- To narrow the gap between School and State comparison in the number of students achieving at proficiency, by at least 2% in all areas.
- 50% or more students to achieve greater than or equal to expected growth from Year 3 to Year 5 and from Year 5 to Year 7.

Evidence of progress towards outcomes in 2014:

- There was an increase in the number Year 5 and Year 7 students achieving at proficiency in Numeracy. When comparing our results to State, we have increased the number of our students in Year 7 by 9%. Year 3 results showed there was a decrease in the number of students performing at proficiency.
- More than 50% of students achieved greater than, or equal to, expected growth from Year 3 to Year 5 but less than 50% from Year 5 to Year 7.

Strategies to achieve these outcomes in 2014:

- Ability groupings for Mathematics in Stages 2 and 3.
- Collegial planning time.
• Plotting student progress, in all stages, on the Numeracy Continuum

School priority 3
Engagement

Outcome for 2012–2014

Increased opportunities to ‘connect’ students with learning through integrating the use of technology into quality teaching

Increased levels of attendance in line with state and regional targets

2014 Targets to achieve this outcome include:

- Attendance of K-6 children be at or above State average
- Unexplained absence rate of 35% or less
- Implementation of new ICT Scope and Sequence
- Consistent teaching of technology from K- 6

Evidence of progress towards outcomes in 2014:

- School Attendance of K-6 students is above State average
- 2014 unexplained absence rate data is 35% or less

Strategies to achieve these outcomes in 2014:

- Monthly attendance meetings
- Attendance on the agenda of Stage Meetings
- Consistent follow up of unexplained absences
- Mobile laptop and iPad lab with Wireless internet access

Parent/caregiver, student, and teacher satisfaction

In 2014, the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Parents were very satisfied with teachers, believing that “students are encouraged to be the best they can be”, and “dedicated”.

Parents appreciate the variety of extra activities that students are able to undertake during school hours, such as debating, band, dance and choir,

but some would like an extension of this to include drama.

Parent and teacher meetings were valued but would like these to be more structured with examples of what parents could do at home to support their children in their learning.

Some parents felt homework should be optional, others felt it showed what their child had been working on through the week. Consistent and regular feedback on homework was valued.

Future Directions 2015-2017 School Plan

NSW DEC is implementing a new school planning process for 2015-17. The new plan will be published on the school’s website from the beginning of Term 2 2015.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

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Parents can find more information about Annual School Reports, how to interpret information in the report and have the opportunity to provide feedback about the report at: